

6th TEACHERS TRAINING PROGRAMME

REPORT ON THE TEACHERS' TRAINING PROGRAMME 2026

Day 1 | 8 August 2026

The Teachers' Training Programme 2026 commenced on Saturday, 8 August 2026, with the objective of enhancing the professional competencies of educators and fostering greater engagement with contemporary pedagogical approaches, innovative teaching practices, and learner-centred strategies.

The inaugural session commenced with a formal welcome to the distinguished dignitaries, academicians, resource persons, faculty members, and participants. Dr. Mohd. Ilyas, Secretary, AIEM, delivered the Welcome Address and outlined the significance and objectives of the programme.



The inaugural session was also graced by the presence of Adv. Aslam, Advocate, Supreme Court of India, and Executive Member, AIEM. His presence added distinction to the inaugural proceedings and reflected the organisation's commitment to bringing together diverse professional and academic perspectives in support of educational development.



This was followed by the address of Dr. Khwaja M. Shahid, President, AIEM, who highlighted the vital role of teachers in shaping students' character and contributing to national development. He stressed the importance of continuous professional development and effective integration of technology, including AI, with sound pedagogical practices to enhance the quality of education.

This was followed by an address by Mr. Shariq Ansar, Manager, Human Welfare Foundation, who introduced the work and initiatives of the Foundation. He highlighted its commitment to educational and social development and emphasised the importance of collective and sustained efforts towards creating meaningful opportunities for individuals and communities. His address added a valuable social-development perspective to the objectives of the training programme.



The academic component of the programme was formally introduced by Dr. Sameer Babu M, Associate Professor, Department of Educational Studies, Jamia Millia Islamia, who provided an overview of the programme structure, academic sessions, and participating faculty members.



Academic Sessions

The academic proceedings featured distinguished academicians and educationists who engaged the participants through thought-provoking discussions and practice-oriented sessions.

Prof. Arshad Akram Ahmad, Professor and Former Head, Department of Educational Studies, Jamia Millia Islamia, delivered an insightful session focusing on significant dimensions of education and contemporary educational practices. His session encouraged participants to critically reflect upon existing approaches to teaching and consider perspectives relevant to the evolving educational landscape.





The subsequent session was conducted by Dr. Haleema Sadia on “Lesson Planning and Resources for Meaningful Teaching.” The session emphasised the importance of systematic lesson planning, effective selection and utilisation of teaching resources, and purposeful pedagogical practices in creating meaningful and learner-centred classroom experiences. The practical insights offered during the session provided participants with valuable perspectives for enhancing the effectiveness of their teaching practices.



The final academic session of Day 1 was led by Dr. Sameer Babu M on “Technology Intervention and Interactivity in Teaching.” The session explored the role of technology in contemporary education, with particular emphasis on the effective integration of digital tools and interactive methodologies. The discussion highlighted how technology, when meaningfully integrated with pedagogy, can enhance learner engagement, classroom interaction, and the overall teaching-learning experience.





Across the sessions, participants actively engaged with the resource persons through discussions and reflections. The day's academic engagements collectively highlighted the significance of learner-centred pedagogy, effective lesson planning, innovative teaching practices, meaningful utilisation of educational resources, and the integration of technology in contemporary classrooms.

The first day of the Teachers' Training Programme concluded with a formal expression of gratitude to the distinguished resource persons, dignitaries, organisers, faculty members, and participants for their valuable contributions and active participation.

The day provided a meaningful platform for academic exchange, professional learning, reflection, and knowledge sharing, setting a strong foundation for the continuation of the programme.

The Teachers' Training Programme 2026 will continue with Day 2 on Sunday, 9 August 2026, featuring further academic sessions aimed at strengthening professional competencies and promoting effective, innovative, and meaningful teaching practices.

Overall, Day 1 marked a productive and enriching beginning to the Teachers' Training Programme 2026, bringing together academic expertise, professional reflection, and contemporary perspectives on education.